

FALL ACTIVITIES

Autumn reminds us of falling leaves, pumpkins, apples, and cool weather. In this section, we are going to do some fun, fall-themed activities.

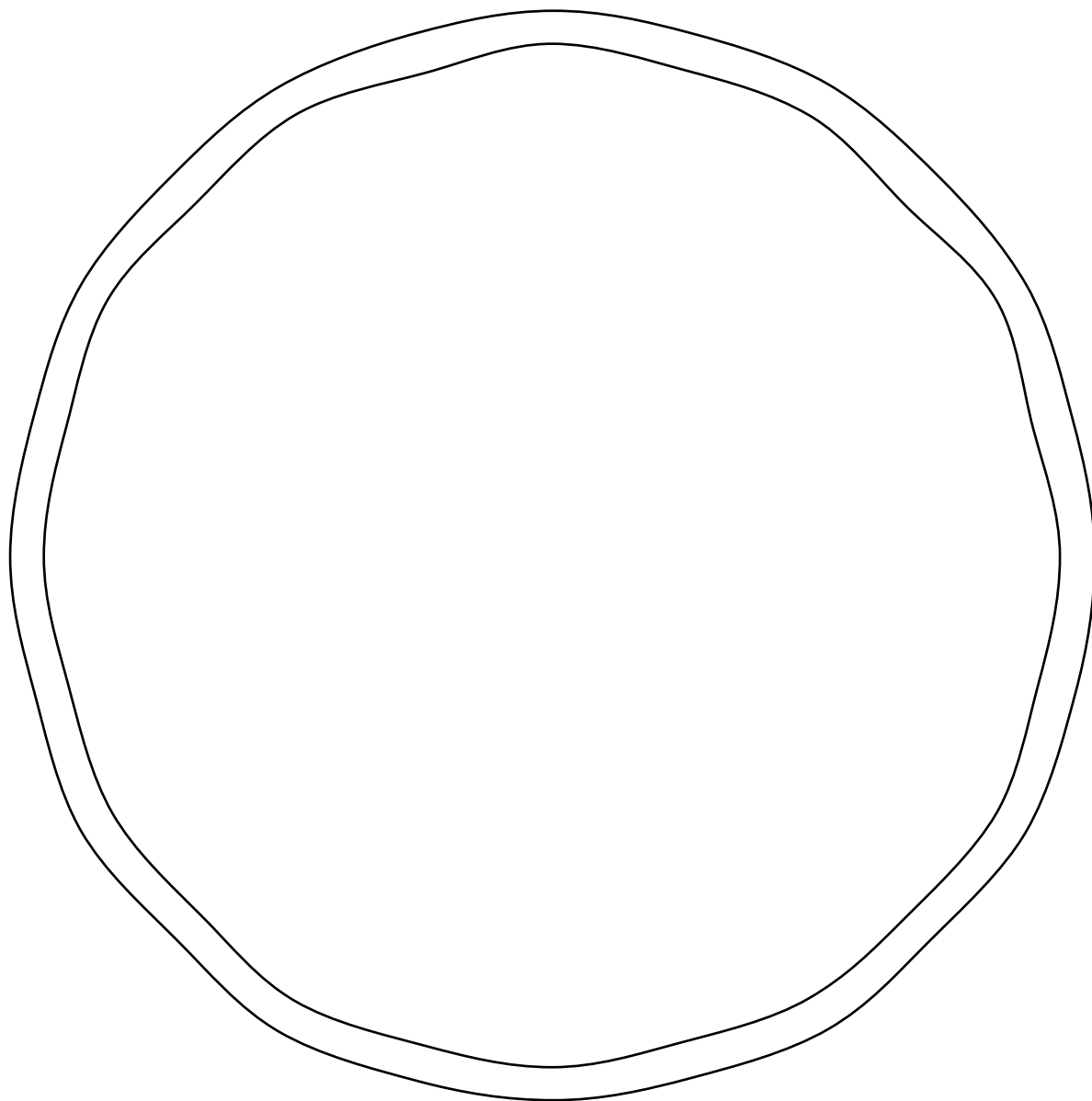


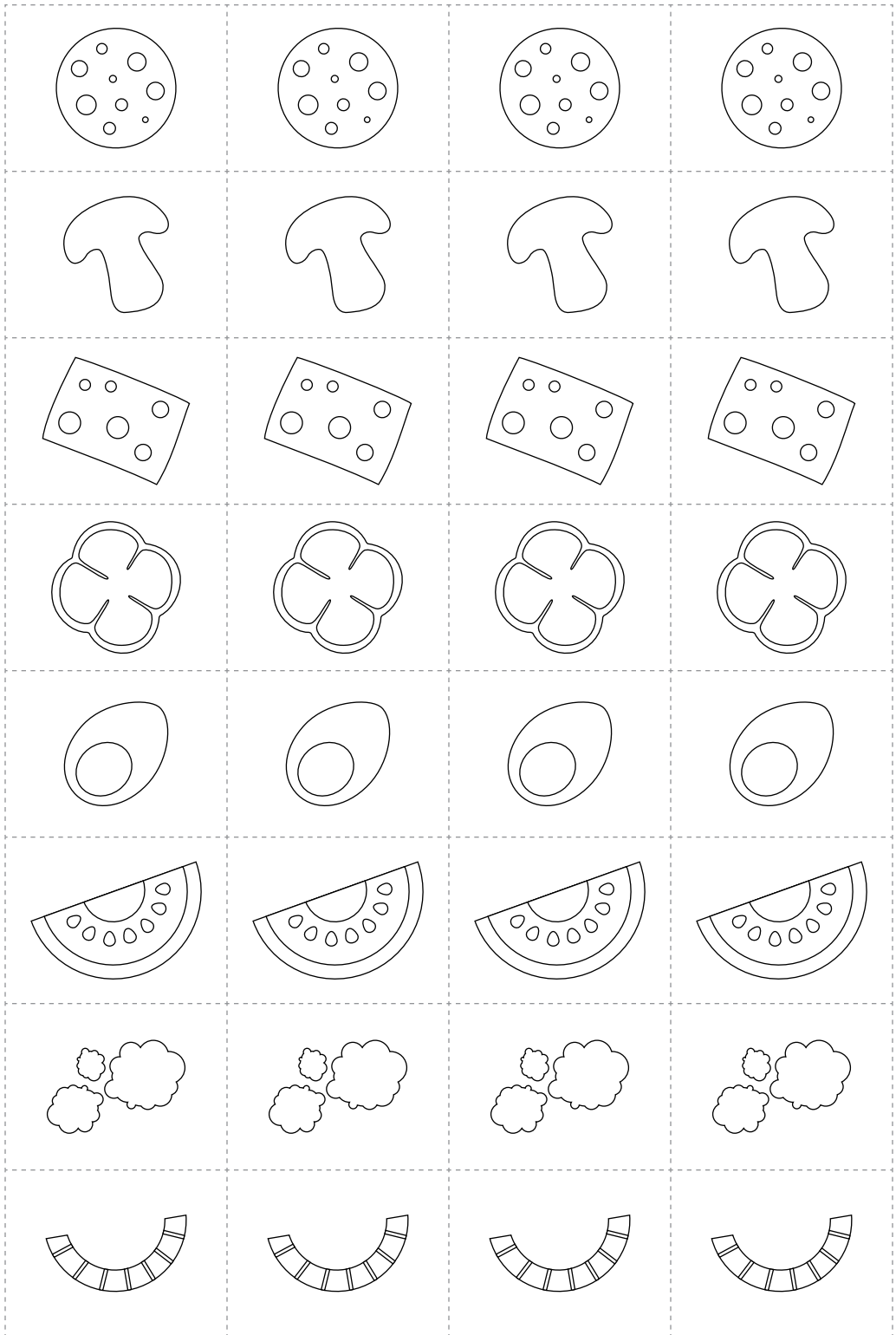
Make a Pizza



Directions

Let's make a pizza! Color in the pizza sauce. You can choose red for marinara, green for pesto, or any other color you want! After coloring, choose your toppings. Cut them out and paste them on your pizza! (Parents: Ask, "How does it taste? Yummy or yucky? Hot or cold?")





Extension Activities

Parents, here are some extension activities to promote language development with pizza play.

Core Vocabulary

- | | |
|----------------------|----------|
| 🍷 circle | 🍷 slice |
| 🍷 pizza | 🍷 big |
| 🍷 sauce | 🍷 medium |
| 🍷 different toppings | 🍷 small |
| 🍷 hot | 🍷 more |
| 🍷 cut | 🍷 crust |

Following Directions

- 🍷 Pretend to order a pizza on the phone, and ask your child to make it. Say, “I want pepperoni and cheese!” Have your child take a turn ordering pizza.

Conversation Topics

- 🍷 Where do we get pizza?
- 🍷 What’s your favorite pizza?
- 🍷 What does “delivered” mean?
- 🍷 How do we order a pizza?

Book Suggestions

- 🍷 *Hi, Pizza Man!* by Virginia Walter and Ponder Goembel
- 🍷 *Pizza at Sally’s* by Monica Wellington
- 🍷 *Pizza!: An Interactive Recipe Book* by Lotta Nieminen

More Activities

- 🍷 Get a blank piece of paper to draw more pizza and toppings.
- 🍷 Make pizzas with any play dough. Talk about how the play dough feels soft and squishy.
- 🍷 Practice rolling play dough and making pizzas of different sizes. Talk about small, medium, and large.
- 🍷 Make your own little play dough toppings to put on top (they don’t have to be perfect!).

Songs and Videos

- 🎵 “Pizza Party” by Super Simple Songs on YouTube
- 🎵 “I Am a Pizza” by BGSAIZ on YouTube



WINTER ACTIVITIES

Snow. Cold toes and noses. Hot chocolate. Warm clothes and a fire in the fireplace. Let's talk about winter!

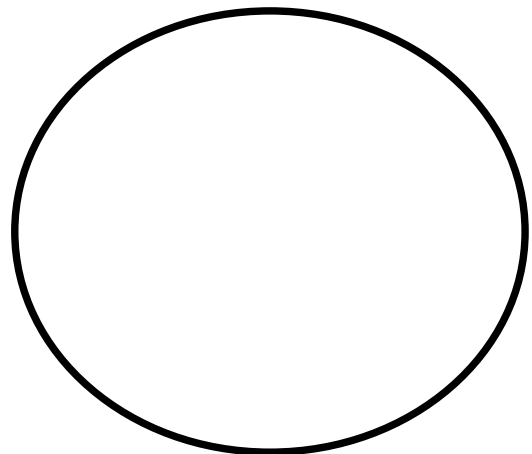
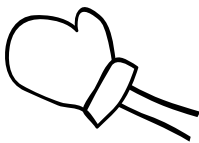
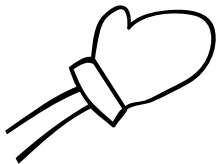
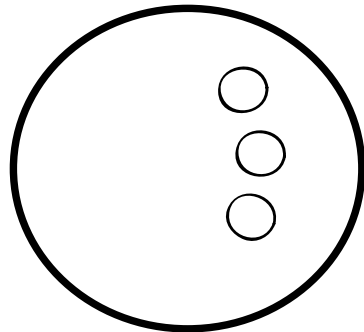
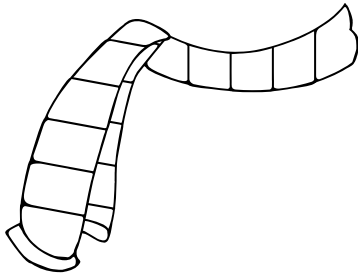
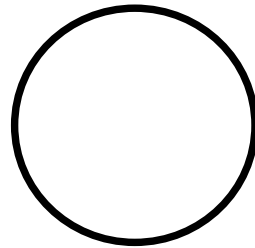
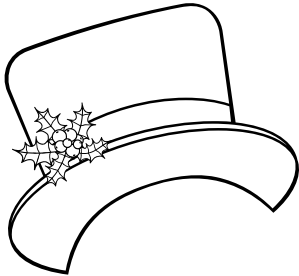


Build a Snowman

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Directions

Color the parts of the snowman and his clothes. You can even color his buttons if you want. Cut out the three circles, the arms, the hat, and the scarf. Glue them onto a new piece of paper and make a friendly snowman.



Extension Activities

Parents, here are some extension activities to promote language development with snowman play.

Core Vocabulary

☞ snowman	☞ mouth
☞ snow	☞ cold
☞ snowflake	☞ sticks
☞ hat	☞ cut
☞ scarf	☞ puzzle
☞ buttons	☞ glue
☞ carrot	☞ top
☞ nose	☞ bottom
☞ eyes	☞ middle
☞ arms	

Following Directions

☞ Practice the concepts *big*, *medium*, and *small*. Have your child point to the big snowball, the medium snowball, and the small snowball on the snowman they made. See if they can find other big, medium, and small things around your house.

Conversation Topics

- ☞ Have you ever made a snowman?
- ☞ Have you ever touched snow?
- ☞ What does it feel like?
- ☞ Is it hot or cold?
- ☞ Is it wet or dry?
- ☞ What do we need to make a snowman? (Examples: snow, hat, sticks, etc.)

Book Suggestions

- ☞ *Snowmen at Night* by Caralyn Buehner and Mark Buehner
- ☞ *All You Need for a Snowman* by Alice Schertle and Barbara Lavallee
- ☞ *There Was a Cold Lady Who Swallowed Some Snow!* by Lucille Colandro and Jared Lee

More Activities

- ☞ If you have cotton balls, have your child glue them onto the body of one of the snowmen they made. Talk about how they feel *soft*.
- ☞ Build your own snowman together: Fill three plastic trash bags with crumpled-up paper, newspaper, and magazines in order to make them round. Add a face with markers or shapes cut out of paper.
- ☞ Make a snowman with marshmallows. Stack three marshmallows on top of each other. Either connect them with a toothpick or with bits of frosting to keep them together. Use pretzels for the arms. With frosting, attach candies for eyes, a nose, and mouth.

Songs and Videos

- ☞ “Little Snowflake” by Super Simple Songs on YouTube
- ☞ “I’m a Little Snowman” by the Kiboomers on YouTube
- ☞ “Snow Man Freeze Song” by the Learning Station on YouTube



SPRING ACTIVITIES

Spring makes us think of flowers, sweet smells, and green grass. In this section, we will celebrate all things spring.



I Can Hike

Directions

Let's go on a scavenger hunt! Go on a walk or a hike and look for the items from the list. When you spot an item, check it off the list. If you're able to, bring some of the smaller items home with you, such as a small rock, a pretty flower, or a leaf!

Scavenger hunt/nature walk activity:

Leaf



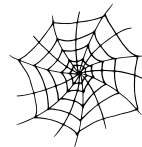
Flower



Rock



Spiderweb



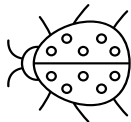
Bird



Butterfly



Bug



Cloud



Grass



Stick



Extension Activities

Parents, here are some extension activities to promote language development with hiking play.

Core Vocabulary

- | | |
|----------|----------|
| 👉 hike | 👉 stick |
| 👉 walk | 👉 grass |
| 👉 nature | 👉 tree |
| 👉 bug | 👉 clouds |
| 👉 tree | |

Following Directions

- 👉 Place the items you brought home with you in order from smallest to biggest. Now, ask your child to try to put them in order from lightest to heaviest. Take an object you found on your walk and put it on a blank piece of paper. Ask your child to trace around the object using a crayon or marker.

Conversation Topics

Talk about what you think you're going to see on your nature walk before you go.

- 👉 Do you think it will be hot or cold outside?
- 👉 Will you see the sun or the moon in the sky?
- 👉 After your walk, talk about what you did see: What was your favorite part?

Book Suggestions

- 👉 *We Walk Through the Forest* by Lisa Ferland and Yana Popova
- 👉 *The Hike* by Alison Ferrell
- 👉 *Do Princesses Wear Hiking Boots?* by Carmela LaVigna Coyle, Mike Gordon, and Carl Gordon
- 👉 *Nature's Wonders* by Alejandro Algarra and Gustavo Mazali

More Activities

- 👉 Help your child press some of the items you found on the scavenger hunt into play dough.
- 👉 See if the item made an impression. Ask, "What does it look like? What does it feel like?"
- 👉 Get a container of water or use the sink. Say, "Guess which items will sink and which items will float. Were you right?"
- 👉 Help your child make a collage of some of the items you found. Glue them onto a piece of sturdy paper or cardboard.

- 📺 Show your family what you found.
- 📺 Play a guessing game while you are outside. Start with “I spy something (name a color or attribute)” and take turns guessing what has been spied.

Songs and Videos

- 📺 “Walking in the Forest” by Super Simple Songs on YouTube
- 📺 “Sesame Street: Nature Walk” by Sesame Street on YouTube
- 📺 “Sesame Street: Exploring Outdoors” by Sesame Street on YouTube



SUMMER ACTIVITIES

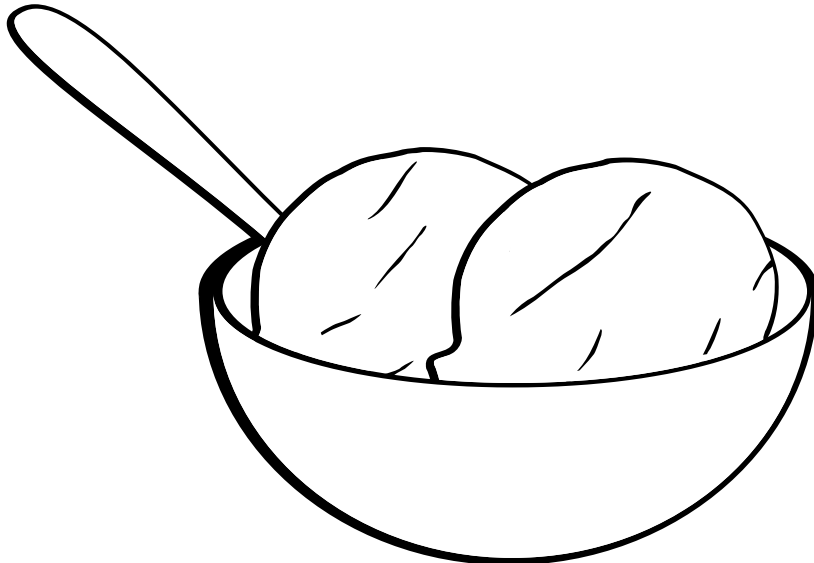
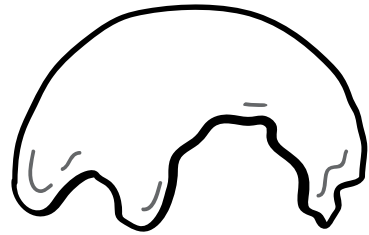
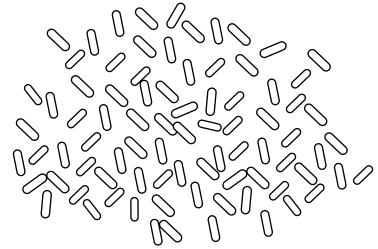
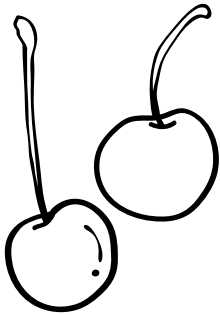
Hot days, cold ice cream, and jumping in the pool. Let's do some fun activities all about summer!



Make an Ice Cream Sundae

Directions

Let's make an ice cream sundae. Yum! Color the bowl of ice cream. Decide which toppings you want on top. Do you want a cherry, fudge, whipped cream, sprinkles, or all of them? Color them, cut them out, and glue them on top of the ice cream.



Extension Activities

Parents, here are some extension activities to promote language development with ice cream play.

Core Vocabulary

- | | |
|-----------|------------|
| ice cream | sticky |
| scoop | chocolate |
| cone | vanilla |
| cup | strawberry |
| sprinkles | sweet |
| toppings | circle |
| melt | triangle |
| drip | rectangle |
| cold | oval |

Following Directions

- Have your child practice drawing their own ice cream out of shapes. They can make a triangle cone and circles for ice cream scoops. Have your child color them in their favorite colors.
- Go on a shape hunt around your house: Together, find something that is oval, rectangular, circular, and triangular.
- Try to find cold things around your house as well. Ask, “Where can you find something cold?”

Conversation Topics

- What happens if you leave your ice cream outside on a hot day?
- What’s your favorite flavor of ice cream?
- Do you like ice cream in a cone or a cup?
- How do you feel when you get ice cream?

Book Suggestions

- Should I Share My Ice Cream?* by Mo Willems
- The Little Ice Cream Truck* by Margery Cuyler and Bob Kolar

More Activities

- ☞ Have your child pretend they own an ice cream shop. Order ice cream from them.
- ☞ Eat a bowl of real ice cream together. Ask, “Is it cold or hot? Is it sweet or sour?”
- ☞ Pretend an ice cube is a scoop of ice cream. Take it outside and see what happens.

Songs and Videos

- ☞ “The Ice Cream Song” by Super Simple Songs on YouTube
- ☞ “Shapes Song 2” by KidsTV123 on YouTube

